



Learners Guide to Behaviour Policy

Ratified by Chair of Govs:

.

Signed by

Date

Date:

Review Date:

MIAG Learner Behaviour Guide ~ How we keep MIAG safe, calm and fair

Our Aim:

At MIAG, we want everyone to feel:

- 🚦 Safe
- 🚦 Respected
- 🚦 Supported
- 🚦 Ready to learn

We understand that behaviour is a way of communicating how you are feeling. We will always try to help you before things become a problem.

Our Values:

We believe:

- 🚦 Everyone deserves respect
- 🚦 Everyone makes mistakes and can learn from them
- 🚦 Support is better than punishment
- 🚦 Calm, safe behaviour helps everyone succeed

Staff will work with you, not against you.

What We Expect From Learners:

We ask you to:

- 🚦 Treat yourself, others and the building with respect
- 🚦 Come to sessions on time and try your best to attend regularly
- 🚦 Take part in learning and activities as best you can
- 🚦 Follow staff instructions calmly and politely
- 🚦 Behave in a way that does not upset or distract others
- 🚦 Only use your mobile phone if a member of staff says it is okay

If you need extra help to meet expectations, we will make reasonable adjustments.

Positive Behaviour and Rewards:

We notice and reward positive behaviour.

You may receive:

- 📌 **Verbal praise** – staff will tell you what you have done well
- 📌 **Reward points** – for effort, progress and positive behaviour
 - You collect stamps on a reward card
 - One full card (10 stamps) = an instant reward from the Lucky Dip
 - You can save cards for a bigger reward if you choose
- 📌 **Positive messages home** – calls or messages to parents/carers
- 📌 **End of term recognition** – for effort, progress and good conduct

You may receive more than one reward at the same time.

If Things Start to Go Wrong:

Staff will always try to help early by:

- 📌 Keeping routines clear
- 📌 Talking things through
- 📌 Helping you calm down and regulate
- 📌 Giving you time and space to reflect

Our aim is to support you, not to punish you.

If Behaviour Does Not Meet Expectations:

If behaviour continues, staff may use the following steps:

- 📌 **Reminder**
 - A calm explanation of what needs to change
- 📌 **Time out / reflection**
 - Short, supervised time away to calm down
 - This is not isolation or a punishment
- 📌 **Behaviour report**
 - Used if problems keep happening
 - Reviewed weekly and shared with home
- 📌 **Meeting with adults**
 - With parents/carers and other professionals
 - To agree support and next steps

- 📌 **Off-site provision**

- Used as an alternative to suspension where appropriate

- 📌 **Suspension**

- Only for serious or ongoing unsafe behaviour
- Used as a last resort

- 📌 **EHCP Emergency Review** (if you have one)

- To look at extra support or changes needed

- 📌 **Permanent exclusion**

- Only in very serious situations where safety is at risk
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Physical Intervention (Keeping People Safe):

We try hard to avoid physical intervention.

- 📌 Staff will only use physical intervention as a **last resort**
- 📌 It is only used to stop someone getting hurt
- 📌 It is never used as punishment

Any incident will be:

- 📌 Written down
 - 📌 Shared with senior staff
 - 📌 Shared with parents/carers
 - 📌 Reviewed so it does not happen again
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Behaviour and Safeguarding:

Sometimes behaviour shows that someone needs help.

Staff will:

- 📌 Think about whether behaviour means you are worried, upset or unsafe
- 📌 Follow safeguarding procedures if needed
- 📌 Make sure SEND needs are considered

You will not be punished for behaviour that happens because your needs are not being met.

Support to Help You Improve:

Support might include:

- ✚ Help from the SENCO
- ✚ A Behaviour Plan with clear targets
- ✚ A key adult or mentor
- ✚ Restorative conversations to fix problems and rebuild trust

Support plans are reviewed and changed if needed.

Remember

- ✚ We want you to succeed
- ✚ We will listen to you
- ✚ We will help you learn from mistakes
- ✚ You are valued at MIAG